

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 3

Intent – Rationale

to enable students to discuss their opinions on familiar free-time activities with increasing grammatical accuracy, to respond to authentic materials and to cope in real-life situations in a German-speaking country

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • present and future tenses • participation in a role-play • discussion of a photo card • Topics 2A/3A/7A/7B from Key Stage 3 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Module 6.2 – healthy and unhealthy living • Development of past tenses over the rest of Year 10 • General conversation planning and practice 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • Music – music genres • Technology – food and healthy eating • PE – different sports • English – spotting patters in root words 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2/3 • SO3 • C2/4 	<ul style="list-style-type: none"> • BV2/3/4/5 • GB4a/b/e/f/g/i
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Converting Pounds (£) to Euros (€) 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

how to make a past participle of a regular and an irregular verb
 vocabulary to describe music, cinema, TV, food, eating out and sport
 how to take part in a role-play

Apply

knowledge about verbs to use the future, present and perfect tenses accurately
 opinions vocabulary to a new situation
 knowledge about role-play to different situations

Extend

knowledge about separable and reflexive verbs in a variety of tenses
 knowledge about modal verbs in a variety of tenses
 listening skills to focus on key information / essential words

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • perfect tense • separable verb • reflexive verb • formal and informal forms of address • adverb phrases • subordinating conjunctions 	<ul style="list-style-type: none"> • written film review • written TV programme review • written food description / visit to a restaurant • photo-card on Food • role-play in a restaurant • written sport description • photo-card on Sports • answers to listening and reading tasks • spoken responses to general conversation questions

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Was ist dein Lieblingsfilm	Listening for key information	Describing preferences using appropriate verbs and adverbs	
– Gestern bin ich ins Kino gegangen	Using the perfect tense with regular verbs	Using the perfect tense with irregular verbs	

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Ich habe mir einen neuen Film angesehen	Using the perfect tense with regular separable and reflexive verbs	Using the perfect tense with irregular separable and reflexive verbs	
Was ist deine Lieblingsendung	Working out the meaning of new words	Describing preferences using appropriate verbs and adverbs	
Ein Film, der mir gefallen hat, ist ...	Translating a paragraph into German using familiar vocabulary and structures	Writing a film / TV programme review	

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Ich esse gern Fleisch	Revision of regular and irregular verbs in the present tense	Understanding authentic materials related to food	
Magst du Fastfood?	Making questions with the 3 words for 'you'	Asking for clarification appropriately in speaking	
Wir essen um 20Uhr	Spotting more common patterns in German / English words	Describing a photo about food in school	

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Die Schatzkiste ist sehr lecker	Taking part in a role-play in a restaurant	Understanding more complex authentic materials related to food	
Jeden Tag esse ich viel Obst und Gemüse	Using adverb phrases in the correct order in the present tense	Using adverb phrases in the correct order in the perfect tense	

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Ich mag am liebsten Fußball	Listening for essential words	Understanding authentic materials related to sport	
Ich mag Sport	Revision of modal verbs in the present tense	Translating complex sentences into German containing a variety of structures and vocabulary	
Ich werde eine neue Sportart ausprobieren	Describing a photo about sport	Using the future tense of separable and reflexive verbs	
Die Mannschaft ist toll	Spotting feminine nouns	Understanding and describing extreme sports	

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Wenn ich älter bin ...	Using the 3 words for 'when' correctly	Using different tenses accurately and appropriately	